## Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletig Director
From: Brigid L. DeVries, Executive Assistant Commissioner 2,
Date: May 23, 2001
Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

## Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Louis Stout, Commissioner 2 Brigid L. Devries, Executive Assistant Commissionner

Date: MayO 5 2001


RE: 2001 Title $1 \times$ Forms Submission
school PiAR'st Reviewed By GaRy W, LAWSon (S02) 875-3817
The following is a status report regarding the required 2000-2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:
$\square$ GE 19 (Annual Verification)
-T-1 (Summary Program Chart 1)
$\square$ I-2 (Summary Program Chart 2)
$\square$ T-3 (Summary Program Chart 3)

QT-4 (Summary Program Chart 4)
ZT-41 (Checklist - Overall interscholastic Program)
Z T-00 (Corrective Action Plan)
ØT-63 (Interscholastic Survey Results)
II. Status
A. $\square$ 2000-2001 Forms are satisfactory and no further information or action is necessary at this time.
B. Errs have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

(2) ERato
in $T-2$ $x-y$
C. The following forms were omitted and must be submitted by school representatives.
D. $Z$ Other Recommendation and Comments:
(1) The numb of parting ant eistifon T-4 form does inst equal the nuenles listel on the $T-1$ form. Play covet the drament in enanan plan cone tel information in the Tit IX file.

## SUMMARY PROGRAM CHART 1



## Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of <br> Total <br> Enrollment (3) | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) (4) | Percent of Total <br> Participation <br> (5) |
| :--- | :---: | :--- | :--- | :--- |
| GIRLS | 15 | 40.56 | 9 | $60 \%$ |
| BOYS | $2 l$ | $50.5 \%$ | $/ 5$ | $9 / \%$ |
| Totals (2) | 36 | $100 \%$ | $100 \%$ |  |

Instructions:

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within $3 \%$ of column 3 then it provides a good target within which compliance is likely.

Signature:


Date: $\qquad$


Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
Determine the total number of participants that are currently on the teams that were added in the last five years.
Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 , taken from form T-1, column 4 then $21 \%$ of the current opportunities ( 63 of 300 ) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.
e: If the percentage of current female participants added in the last five years is $25 \%$ or greater, compliance with test may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a nat compliance standard. The count shall be taken on the first day of competition for students that are officially nbers of the team.
nature:
 Date: $\qquad$

## ACCOMMODATION OF INTERESTS AND ABLITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

3) Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by
400 ), and $13 \%$ compress

Signature:



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA
By April 15, 2001


## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES


certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

8 Established a gender equity committee at the high school. (list committee personnel provide attachment
if necessary)


Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:


18 Designated the following person as the Title IX coordinator for the school:


School personnel is continuing to make periodic reviews of the boys and girls athletics program
2. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

(School Authorized Signature)

(Superintendent Signature)


Position (Principal, Designated Rep)

(School Board Chairperson)

## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One



## Instructions:

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column l) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within $3 \%$ of column 3 then it provides a good target within which compliance is likely.

Signature:


Date: $\qquad$

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
3) Determine the total number of participants that are currently on the teams that were added in the last five years.
4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 , taken from form $\mathrm{T}-1$, column 4 then $21 \%$ of the current opportunities ( 63 of 300 ) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: $\qquad$ Date: $\qquad$

## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three



Signature:


Date:


# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4 

## Levels of Competition Test One

| Team Levels |  |  |
| :--- | :---: | :---: |
| Total Number of Athletics Participants in All Levels | GIRLS | BOYS |
| 1. Number of Varsity Teams Offered |  | 4 |
| 2. Number of Participants on all Varsity Teams |  |  |
| 3. Percentage of Total Varsity Participants By Sex | 2 |  |
| 4. Total Number of Male Participants At All Levels |  |  |
| 5. Number of Junior Varsity Teams Offered |  |  |
| 6. Number of Participants on all Junior Varsity Teams |  |  |
| 7. Percentage of Total Junior Varsity Participants By Sex |  |  |
| 8. Number of Freshman Teams Offered |  |  |
| 9. Numbers of Participants on all Freshman Teams |  |  |
| 10. Percentage of Total Freshman Participants By Sex |  |  |

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. ( $\# 1,5,8$ )
2) Determine the total number of participants for boys and girls at each competitive level. (\#2, 6, 9 )
3) Calculate the percentage of female and male participants at each level. $(3,6,9)$ Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at the freshman level ( 50 divided by 400 ).

Signature:


Date:


## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO |  |  |
| :---: | :---: | :---: | :---: |
|  | GIRLS' PROGRAM | BOYS' <br> PROGRAM | NEITHER PROGRAM (Compliance) |
| Opportunities |  |  | $\checkmark$ |
| Equipment and Supplies |  |  | , |
| Scheduling of Games and Practice Time |  |  | $V$ |
| Travel and Per Diem Allowances |  |  |  |
| Coaching |  |  |  |
| Locker Rooms, Practice and Competitive Facilities |  |  | $\downarrow$ |
| Medical and Training Facilities and Services |  |  | , |
| Publicity |  |  |  |
| Support Services |  |  |  |
| Athletic Scholarships** | $N A$ |  |  |
| Tutoring** |  |  |  |
| Housing and Dining Facilities and Services** | $1 \nsim$ |  |  |
| Recruitment of Student Athletes** | $\cdots$ |  | $\square$ |

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature:


Date:



TITLE IX
CORRECTIVE ACTION PLAN

## INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.


Fall Sports (List Total Number of Participation Responses)


Winter Sport (List Total Number of Responses)


Boys' Basketball
Girls' Basketball
Boys' Swimming \& Diving
Girls' Swimming \& Diving
Boys' Wrestling
Girls' Gymnastics
Boys' Indoor Track
Girls' Indoor Track
Spring Sport (List Total Number of Responses)


Boys' Track
Girls' Track
Girls' Tennis
Boys' Tennis
Girls' Slow Pitch Softball
Girls' Fast Pitch Softball
Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport


Number of Students Interested In Participating

$\qquad$
$\qquad$
$\qquad$
$\qquad$

Number of Students who participate in Intramural Sports. (From Survey Question 5)

$\qquad$
List Intramural Sports students are interested in adding: (From Survey Question 6)


Participation in Non-School Sports Activities (From Survey Question 7)


Reasons for not participating in interscholastic athletics. (From Survey Question 8)

| Response Number |
| :---: |
| $\qquad$ I prefer other activities such as band, chorus, etc. <br> I don't have time <br> The practice schedules and game times are inconvenient <br> The sport I like isn't offered <br> It's too expensive <br> I prefer to participate in club or intramural sports <br> Working <br> Other |

Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Signature


## BASK ETEALL POSTSEASON STES

District Tournaments - Feb. 26-March 3

1-Hickman County
2-Heath
3-St. Mary
4-Calloway County
5-Caldwell County
6-Webster County
7-Madisonville-North Hopkins
8-Christian County
9-Owensboro Sportscenter
10-Butler County
11-Hancock County
12-Grayson County
13-Franklin-Simpson
14-Greenwood
15-Barren County
16-Cumberland County
17-Elizabethtown(B) North Hardin(G)
18-Hart County
19-Washington County
20-Adair County
21-Portland Christian (B) Presentation (G)
22-Pleasure Ridge Park
23-Fairdale
24-DeSales (B) Holy Rosary (G)
25-DuPont Manual
26-Trinity (Louisville) (B) Assumption (G)
27-Highview Baptist
28-Christian Academy-Louis.
29-Bullitt East
30-Henry County
31-Trimble County
32-Walton-Verona

33-St. Henry
34-Villa Madonna
35 -Covington Catholic (B) Notre Dame (G)
36-Bellevue
37-Harrison County
38-Campbell County(B)
Bishop Brossart (G)
39-Mason County
40-George Rogers Clark
41-Frankfort
42-Lexington Catholic
43-Bryan Station
44-EKU (Model)
45-Boyle County
46-Garrard County
47-District Champion
48-Pulaski Southwestern
49-Jackson County
50-Knox Central
51-Middlesboro
52-Harlan
53-Jenkins (B)
Fleming-Neon (G)
54-Perry County Central
55-Breathitt County
56 -Wolfe County
57-Sheldon Clark
58-Betsy Layne
59-Pike Co. Central
60-Phelps
61-Menifee County
62-East Carter
63-Raceland
64-Paul Blazer

Reqional Tournaments - March 5-10
BOYS
1-Murray State University
2-Hopkinsville
3-Breckinridge County
4-WKU (Bowting Green HS)
5-Nelson County
6-Louisville Gardens (Valley)
7-L_ouisville Gardens (Eastern)
8-Henry County
9 -Holmes
10-Mason County (37th)
11-Richmond (EKU)
12-Pulaski County
13-Cawood (52nd)
14-Knott County Central
15-Shelby Vatley
16-Morehead State (61st)
GIRLS
1-Murray State University
2-Madisonville-North Hopkins
3-Hancock County
4-Allen County Scottsville
5-Green County
6-Louisville Gardens (Valley)
7-I.ouisville Garfens (Eastern)
8-Shelby County
9 -Conner
10-Campbell County (38th)
11-Paul Dunbar
12-Russell County
13-Cawood (52nd)
14-Powell County
15-Shelby Valley
16-Morehead State (61st)

## NEW VOLLEEYEALL SCHOOLS

KHSAA staff continues to review the volleyball alignment for the 2001-2002 school year. Schools adding volleyball are asked to notify the KHSAA office as soon as possible so they may be placed in the revised alignment.

## WARGH C-NOTES

Due to the State Basketball Tournaments, the March issue of the Commissioner's Notes will be compiled in late March/early April

## RULESCLINICS

Following is a listing of remaining baseball, softball clinics and track clinics. For a complete listing of clinics in all sports, log on to the KHSAA Website.
SB - Feb. 14 - London, North Laurel HS, 6 p.m.
BA - Feb. 14 -London, North Laurel HS, 7:30 p.m.
SB - Feb. 21 - Lexington, Henry Clay HS, 6 p.m.
BA - Feb. 21 - Lexington, Henry Clay HS, 7:30 p.m.
SB - March 7 - Make-Up (\$50 Fine)
Lexington, KHSAA Office, 1:30 p.m.
BA - March 7 - Make-Up (\$50 Fine)
Lexington, KHSAA Office, 3 p.m.
TR - March 28 - Lexington, KHSAA Office, 7 p.m.
SB - April 5 - Make-Up (\$50 Fine)
Lexington, KHSAA Office, 1:30 p.m.
BA - April 18 - Make-Up ( $\$ 50$ Fine)
Lexington, KHSAA Office, 3 p.m.
SB - April 26 - Make-Up (\$50 Fine)
Lexington, KHSAA Office, f:30 p.m.
TR - April 26 - Make-Up (\$50 Fine)
Lexington, KHSAA Office, 7 p.m.

- For a complete listing of clinics in all sports, check out the KHSAA Website at www.khsaa.org.


## KEEP YOUR SCHOOL <br> INFORMATION UPDATED

## MAKE UPDATES ONLINE!

## www.khsaa.org

## (Click the "Member Schools Only" Link)

Log on to the KHSAA Website and Check Your School Information. You will need to use your previously-issued password. It is imperative that you continually update your information as any changes occur to information as printed in the Handbook. This will help us make sure correspondence is properly addressed.

## THEAERPERSON OFFICLATINC:

The KHSAA again reminds member schools that there is no requirement or mandate to use three officials at any time for basketball games during the regular season. However, three officials will be used in boys' and giris' district, regional and state tournament competitions.

In addition, in accordance with the KHSAA Handbook, the district game fee for each of three officials is $\$ 40$ per game. Regional tournament officiating fees are $\$ 45$ per official. Twenty cents per round trip mile is allowed for one car per game with no hook-up mileage allowed. Assigning secretaries (and not game officials) will be providing tournament managers with specific game fee/ nileage fee information for texten ment assigned officials.

## OCKERS NEEDED

Many schools are in the process of updating lockers, whether they are gym lockers or class lockers. One of the Association's newest members, the Piarist School, is attempting to build a new locker room. If you have lockers that you will no longer be using, that would work well with just a little work or coat of paint, please contact Gary Kidd, Athletic Director, at Piarist. You can reach him via e mail at piarist@kih,net or by calling (606)285-3950.

## INTERSCHOLASTIC ATHLETICS STUDENT SURVEY BY CLASS

Is the School District offering the interscholastic sport(s) you want to play?
(fr) 7 Yes 2 I am not interested.
(Soph ) 2 Yes 2 No, I want to play/
Football,Soccer,Tennis,VB.
2 I am not interested in athletics.
(Jr) 4 Yes 5 No, I want to play/ Ping pong, tennis, fencing.
0 I am not interested in athletics.
(Sr.) 2 Yes 4 I am not interested.
During the FALL Season, which interscholastic sport would you like to play?
(Fr.) 1 Football 3 Girls VB 4 Boys CC 2 Girls CC 1 Girls FH 4 Boys Golf 1 Girls Golf 4 Boys Soccer 1 Girls Soccer 2 I would not participate.
(Soph.) 1 Football 3 Girls VB 1 Boys VB 1 Girls CC 1 Boy's Soccer (2) I would not participate.
(Jr.) 1 Football 1 Girls CC 3 boys golf 1 Boys soccer 1 Girls soccer 2 I would not participate.
(Sr.) 1 Football 2 Girls VB 1 Boys CC
1 Boys Golf 3 Would not participate

During the WINTER Season, which interscholastic sport would you play?
(Fr.) 3 Boys' Basketball 2 Girls' Basketball
0 Boys' Swimming and Diving
1 Boys' Wrestling 1 Girls' Gymnastics
5 Boys' and Girls' Indoor Track
1 I would not participate
(Soph.) 1 Boys' Basketball 1 Girls' Basketball
2 I would not participate
(Jr.) 3 Boys Basketball 1 Girls' Basketball
1 Girls' Swimming and Diving
2 I would not participate
(Sr.) 2 Boys BB 1 Girls BB 1 Boys Wrestling
1 Boys and Girls Indoor Track
2 Would not participate
During the SPRING Season, which interscholastic sport would you like to play?
(Fr.) 5 Boys' Track 3 Girls' Track
2 Boys Tennis 2 Girls' Tennis
2 Girls Slow Pitch Softball
3 Girls' Fast Pitch Softball
3 Boys' Baseball
2 I would not participate
(Soph.) 2 Girls' Tennis 1 Boys' Tennis
1 Girls' Slow Pitch Softball

## 1 Girls Fast Pitch Softball

2 I would not participate
(Jr.) 1 Boys' Track 2 Girls Tennis
3 Boys' Tennis 2 Girls Slow Pitch Softball
1 Girls Fast Pitch Softball
2 Boys Baseball
(Sr.) 1 Boys Track 1 Girls Track
1 Boys Baseball 2 Would not particpate
Do you participate in intramural sports? If you do, which sport (s)? No intramural sports offered this year.

Which Intramural Sports, if any, would you like to see added? Responses were (1) Basketball 6 Ping Pong 1 Bowling From all classes combined total

Do you participate in non-School sport activities? If you do which sport(s).
(Fr.) 6 Yes 5 No
(1) Music (3) Soccer 1 Racquetball
(1) Baseball (1) Softball
(Soph.) 6 No
(Jr.) 2 Yes 7 No
Martial Arts
(Sr.) 2 Yes 3 No
Bowling

Are you currently participating in interscholastic athletics during any season?
(Fr.) 6 Yes 5 No
(Soph.) 0 Yes 6 No
(Jr.) 6 Yes 3 No
(Sr.) 1Yes 4 No

## Conclusions from Survey

Survey was completed in all levels Fresh-Sr. Dated from 1/18/2001 through 1/23/2001.

Numbers to this point in the year participating
In athletic programs at The Piarist School: 2000-2001 Boys: 9 Girls: 6 total: 15

This years Freshmen class has the $\left(2^{\text {nd }}\right)$ highest level of participation in Athletic programs. (4)

This years Sophamore class has the lowest particpation Rate in Athletic programs. (0)

This years Junior Class has highest level of participation in Athletic programs. (5)

This years Senior class has (3) participating in Athletic programs.

11 students have shown by the survey to be interested in Track and Field.

3 Girls in running on the Cross Country Team.

## 4 Boys in running on the Boys Cross Country Team.

